Curriculum Sequencing Overview – Year 9 Higher



| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---------------------------|--|--|--|--|--|---|---|--|
| Date wb | 14/11/22 | 21/11/22 | 28/12/22 | 05/12/22 | 12/12/22 | 02/01/23 | 09/01/23 | 16/01/23 |
| Key dates | Unit 1 KA data due | | | Year 9 ATL deadline | | | | year exams |
| Big ideas (key concepts) | Algebra the basics | | Setting up, rearranging, and solving | | Sequences | | Revision for mid-year exams | Unit 2 Consolidation |
| Lesson topics sequence | Write an expression Know the difference between a term, expression, equation, formula and an identity Simplify expressions by collecting like terms and cancelling Substitute positive and negative numbers into expressions and formulae Multiply a single term over a bracket Simplify expressions by factorising Expand the product of two linear expressions Factorise quadratic expressions including the difference of two squares | | Understand the ≠ symbol and introduce identity ≡ sign Solve linear equations, with integer coefficients Solve linear equations which contain brackets Solve linear equations in one unknown, with integer or fractional coefficients Set up and solve linear equations to solve a problem Derive a formula and set up simple equations from word problems Substitute positive and negative numbers into a formula Change the subject of a formula Simple proofs and use of ≡ in "show that" style questions Use iteration to find approximate solutions to equations | | Recognise simple sequences Find and use the <i>n</i> th term of an arithmetic sequence Use the <i>n</i> th term of an arithmetic sequence to decide if a given number is a term in the sequence Continue a quadratic sequence, find the <i>n</i> th term of quadratic sequences and use the <i>n</i> th term to generate terms Distinguish between arithmetic and geometric sequences Recognise and use simple geometric progressions Continue geometric progression and find term to term rule Solve problems involving sequences from real life situations | | Revision and preparation for mid-year exams | Revision, assessment, and feedback |
| Key | | | | | | Unit 2 KA | Mid-yea | er exams Unit 2 |
| assessments | | | | | | | | Assessment |
| Homework | 1-page self- quizzing, unit 2 Algebra the basics 1 - 8 Hegarty tasks 781 and | 1-page self- quizzing, unit 2 Algebra the basics 9 - 16 Hegarty tasks 223 and 224 | 1-page self- quizzing, unit 2 Expanding and factorising single brackets 1 - 4 | 1-page self- quizzing, unit 2 Expanding and factorising single brackets 5 – 9 | 1-page self- quizzing, unit 2 Setting up, rearranging and solving equations 1 – 7 | 1-page self- quizzing, unit 2 Sequences 1 – 7 Hegarty tasks 250 and 264 | 1-page self- quizzing, unit 2 Sequences 8 – 15 Hegarty tasks 186 and 247 | 1-page self- quizzing, unit 2 Expanding and factorising single brackets 1 - 4 |

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| Hegarty tasks | Hegarty tasks | Hegarty tasks | | Hegarty tasks |
|---------------|---------------|---------------|--|---------------|
| 183 and 184 | 281and 282 | 322 and 249 | | 161 and 248 |